

## Daily Expectations

### Prior to Rehearsal

- Walk in the door quietly
- Be seated and ready to play before the tardy bell rings.
- Be prepared with the following materials:
  - **Winds**
    - Instrument
    - Music
    - Method Book
    - Pencil
    - Other Materials (Cleaning supplies, mutes, etc.)
  - **Percussion**
    - Instrument Set-up
    - Music
    - Pencil
    - Accessory Instruments
    - Sticks, Mallets and Beaters
    - Other Materials (Towels, triangle clips, etc.)
- Lock your locker and safely store your personal belongings

### During Rehearsal

- Be attentive and ready to listen, learn and play
- Use good rehearsal etiquette by remaining quiet when the teacher is talking or working with other students
- Try your very best every time
- Finger through your part while the teacher helps others
- Follow instructions and make specific adjustments asked by the teacher
- Raise your hand if you have a question

### After rehearsal

- The teacher dismisses rehearsal
- Be sure your area is clean
- Put your instruments away in their cases and store them in your locker
- After rehearsals after school, take your instrument and music home to practice
- Percussionists:
  - Cover all keyboard instruments and timpani (make sure the timpani pedals are "heel" all the way down)
  - Put away all accessory instruments in their correct place of storage
  - Return any borrowed sticks, mallets, etc.

### **Classroom Rules**

- No food or drinks in the band hall
  - Bottled water is acceptable
- No chewing gum
- ABSOLUTELY no foul language
  - If you have to think about it, don't say it!
- All phones/ music devices must be left in your locker/ backpack
- Do not touch anyone else's personal belongings without permission

### **Equipment Rules**

- Instruments should be stored in their cases with closed latches when not in use
- All cases must have a name and phone number labeled
- Lockers must be kept clean
- Instruments must be kept clean
- Do NOT touch or play anyone else's instrument
- Take pristine care of all equipment including:
  - Instruments (Winds/ Percussion)
  - Accessories (Mouthpieces, Reeds, Mutes, Sticks, Mallets, Beaters, etc.)
  - Cases/ Bags
  - Lockers
  - Chairs
  - Stands
  - Electronics
  - Metronomes
  - Tuners
  - Facilities

### **Other Rules**

- Students will abide by school attendance and tardy policy
- Disruptive behavior will not be tolerated
- Do not yell or scream in the band hall
- Be polite and respectful to teachers, parents, staff, (custodians, instructors, private teachers) and each other

## **Consequences**

### Positive

- Call parent/ guardian to compliment
- Choose what piece to play first
- Choose new stand tune
- Assist in naming the “section of the week”

### Negative

- Verbal Warning
- Instrument is put away
- Teacher Student Conference
- Contact Parent/ Guardian via phone or email
- Parent/ Teacher Conference
- Referral to Principal or appropriate school office

Violating these rules will result in occurrence of these consequences in the order that they appear. Verbal threats, physical violence and possession of illegal substances will undoubtedly be dealt with in a more serious manner.

## Student/ Parent Contract

I have read over the rules and consequences outlined in this document. By signing, I am agreeing to comply with the rules and regulations of the band program. Failure to adhere to these rules will result in the consequences stated.

Student \_\_\_\_\_

Date \_\_\_\_\_

Parent/ Guardian \_\_\_\_\_

Date \_\_\_\_\_